



Literacy

Topics

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S1 Literacy Workshop

Writing



Pupil Activity Booklet

Task One

For whom is it written?

Read the following pieces of work and decide for whom they were written: teacher? friend? self? other?

For each piece, write down your idea of the intended audience and a list of evidence you have used to make your decision.

Passage 1

The main reason to explain why Elizabeth ordered the execution of Mary Queen of Scots is the Babington plot. The Babington plot consisted of Mary and a man called Charles Babington attempt to assassinate Queen Elizabeth. This would assist Elizabeth's decision to execute Mary because if Mary was still alive, Elizabeth's life would be under a constant threat.

Intended audience _____

Evidence _____

Passage 2

I would banish dogs because:

they dribble everywhere

they bark at you and go up and sniff you if they are not on a lead

most dog owners cannot control them around strangers

owners often don't pick up their dog's mess

Intended audience _____

Evidence _____

Passage 3

Method: we took a dropper and sucked up some of the red cabbage extract. We then dropped it into a test tube on a test tube rack. This was now the solution to be tested.

Intended audience _____

Evidence _____

Passage 4

hallo conner, hows it going, what you been up to. I have not done too much but I have finally got a new job. Im working with my grandad for twenty pounds a week. A don't know how much in a year. I cant be bothered to find it out. I will be doing hard work. Il dive write into it though. what about you. You told me you got the papper root. Well done. cool cool. All see you tomorro don't know when but bye bye.

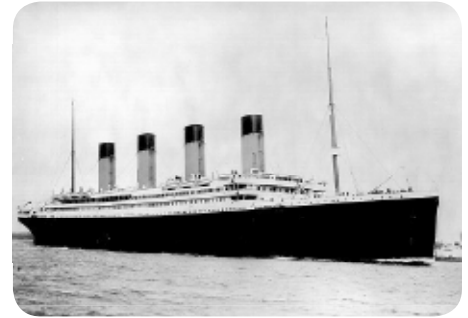
Intended audience _____

Evidence _____

Task Two

Class Divide 'Titanic'

Watch the clip once and then identify the differences between the characters



	Rose	Jack
Dress		
Possessions		
Language	R's language - formal tone - quite stern	J's language - informal tone - jovial
Accommodation		

Questions

1. What do your observations tell you about the social class of each of the characters?
 - Rose
 - Jack
2. Do you think the characters would socialise with one another? Explain.

Task Three

Writing an informal postcard

This is an informal piece of writing so you can use colloquial language. However... you don't want to be embarrassed in front of the postman so use capital letters and full stops.

Holiday Postcard Writing Practice

Write a holiday postcard home to say you are having a 'nice' time - but don't use the adjective 'nice'! Consider the following:

- How was the journey?
- What's the hotel or campsite like?
- How's the beach?
- How are the activities?



Write your postcard on the piece of card provided.

Task Four

You have been given a set of notes from a Chemistry experiment.

Individually...

Start to write a short report on the experiment, using the notes. You must write in sentences and use formal language.

In groups...

Read each other's reports and nominate one for feedback

Task Five

Using your green pen...

The passage below is taken from A. Rutgers van der Loeff's novel, 'Children on the Oregon Trail', based on the true story of John Sager, a thirteen year old boy, who - after his parents died of dysentery - single handedly led his brothers and sisters on through perilous country to their new home in Oregon in the United States of America in 1844.

Please use your green pen to correct the mistakes in the passage. You should be aware that all of the following have been removed:

- **full stops**, which should be used to punctuate the sentences
- **capital letters**, which should be used at the start of a new sentence and for all proper nouns
- **commas**, which should be used to punctuate a list of words and can be used either to signal a short pause in a sentence or to insert a short clause into a sentence
- **semi-colons**, which can be used to link two linked clauses, which could stand as sentences in their own right.



The passage

somewhat higher up the valley lay fort laramie

it was an oblong low building with a palisade of wooden posts on top of the stone walls those outer walls formed the rear side of all the rooms in the fort which opened onto the inner courtyard the courtyard was square its floor was of stamped earth and stretched wide in the scorching noonday sun to reach it you had to go through a gate in a massive square tower pierced with openings for guns

it was a good strong fort in which the factor and his sixteen men could feel safe besides they often gave hospitality to soldiers of government expeditions in transit and that was the case now fort laramie resting in the wilderness six hundred and sixty-seven miles from the last outpost of the inhabited world was the principal trading point on the route to oregon and california

on this blazing afternoon in june 1844 not a man was to be seen in the courtyard

S1 Writing Workshop: Answers

Somewhat higher up the valley lay Fort Laramie.

It was an oblong, low building, with a palisade of wooden posts on top of the stone walls. Those outer walls formed the rear side of all the rooms in the fort, which opened onto the inner courtyard. The courtyard was square. Its floor was of stamped earth and almost wide in the scorching noonday sun. To reach it, you had to go through a gate in a massive, square tower, pierced with openings for guns.

It was a good, strong fort, in which the factor and his sixteen men could feel safe. Besides, they often gave hospitality to soldiers of government expeditions in transit, and that was the case now. Fort Laramie, in the wilderness, six hundred and sixty-seven miles from the last outpost of the inhabited world, was the principal trading-point in the route to Oregon and California.

On this blazing afternoon, in June 1844, not a man was to be seen in the courtyard.